Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



Barstow Memorial School

	ELA ¹ AMO:	ELA N:	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	177	450	357	306	130	416	276	187	100%	48	2%	0%
No Free/Reduced Lunch or Milk	381	164	455	356	306	120	425	275	170	100%	*	2%	*
Free/Reduced Lunch or Milk	381	13	381	294	306	*	*	*	17	100%	*	*	*
Without Disability	381	166	462	356	306	120	426	275	174	100%	*	0%	*
With Disability	381	11	259	287	306	*	*	*	13	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*		 	
American Indian/Alaskan Native	381	1 1 1 1 1			306		1 1 1 1 1 1	1 1 1 1 1 1				1 1 1 1 1 1	
Asian	381	*	*	*	306			 	*	*	*	*	*
Hispanic or Latino	381				306		 	 				i i i i	
Native Hawaiian/Pacific Islander	381				306		 	 	*	*		 	
White	381	175	450	357	306	129	419	276	*	100%	*	2%	*
Not English Language Learner	381	177	450	357	306	130	416	276	187	100%	48	2%	0%
English Language Learner	381	1			306							1	

¹⁾Annual Measurable Objective: the target that schools are expected to meet.

²⁾ All students present in the school for the full academic year (October 1).

³⁾Lower boundary of the AMO Confidence Interval.

⁴⁾Total number of students present at the school on the day before the beginning of the official test window.

⁵⁾The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

⁶⁾ The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound